

Baby Think it Over VLOG:Fam

VLOG: video blogging, video diary.

The first portion of your Vlog should be a quick introduction to the project.

- State Your Name and Your Baby's Name
- Determine the purpose for this Vlog
- Describe the project (what kind of care will you provide, how long will you have Baby)
- What are you hoping to learn form this project?

At least once per day/night of care, every day during the care simulation, video record your thoughts and feelings about your care giving experience. Answer the following:

- Explain challenges you are facing
- Emotions you are feeling
- Describe what care you are providing to Baby
- What did Baby interrupt?

At some point in your Vlog, include a demonstration on the following cares:

- Diapering
- Feeding
- Rocking/Cuddling

At the end off your Vlog, you must answer the following:

- How was the care simulation more or less difficult than expected?
- What kinds of emotions did you feel during the care simulation overall? When and where did you feel this way? Why?
- How did your families and friends react at first? At the end of the care simulation?
- How were you treated in public? Did anyone think you had a real infant?
- Describe the challenges you faced with school and school related activities.

Baby Think it Over VLOG:Fam

Points	5	4	3	2	1
Organization	Completely answers the given prompts.	Mostly answers the given prompts.	Somewhat answers the given prompts.	Minimally answers the given prompts.	Does not answer the given prompts.
Idea Development	Responses on activity always focus on topic and the theme of facing challenges with courage.	Responses on activity mostly focus on topic and the theme of facing challenges with courage.	Responses on activity sometimes focus on topic and the theme of facing challenges with courage.	Responses on activity minimally focus on topic and the theme of facing challenges with courage.	Responses on activity do not focus on topic and the theme of facing challenges with courage.
Comprehension	Demonstrates through activity an excellent understanding of the project	Demonstrates through activity a good understanding of the project	Demonstrates through activity a satisfactory understanding of the project	Demonstrates through activity a minimal understanding of the project	Does not demonstrate through activity an understanding of the project
Details Usage	Several details and examples are used to explain./clarify information	Many details and examples are used to explain./clarify information	Some details and examples are used to explain./clarify information	Few details and examples are used to explain./clarify information	Details and examples are used to explain./clarify information
Directly relates to simulation	Student uses examples from the simulation to explain their opinions and ideas	Student uses some examples from the simulation to explain their opinions and ideas	Student refers to the simulation to explain their opinions and ideas	Student vaguely refers to the simulation to explain their opinions and ideas	Student does not design the response to show it belongs to the simulation