

# Clothing and Textiles

## Family and Consumer Sciences

### **Teacher Information:**

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### **Platteview Curriculum Guide Course Description:**

Clothing and Textiles allows students to understand the knowledge and skills needed for clothing care, construction and the clothing/fashion and textile industry.

### **Textbook + Class Materials**

Students will purchase their own project materials. (fabric, thread, etc)

### **Course Objectives:**

Understand the role apparel plays in their lives, how to make good decisions regarding selection and care. It also has an emphasis on construction techniques. Information on textiles and design are also discussed.

### **Course Units and Content Topics:**

Apparel and Fashion  
Apparel Decisions  
Color and Design  
From Fibers to Fabrics  
Sewing Techniques  
Career Preparation

### **Course Standards:**

*16.0 Integrate knowledge, skills and practices required for careers in textiles and apparels.*

16.1 Analyze career paths within textile apparel and design industries.

16.2 Evaluate fiber and textile products and materials.

16.3 Demonstrate fashion, apparel and textile design skills.

16.4 Demonstrate skills needed to produce, alter or repair fashion, apparel and textile products.

16.5 Evaluate elements of textile, apparel and fashion merchandising.

16.6 Evaluate the components of customer service.

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16.7 Demonstrate general operational procedures required for business profitability and career success.

### **Family and Consumer Sciences Vision:**

Family and Consumer Sciences empower individuals and families across the life span to manage the challenges of living, serving and working in a diverse, global society. Our focus is on families, community, work and their interrelations.

FACS encompasses foods and nutrition topics, clothing and textiles, housing and interior design, child development and family living and other real life skill topics.

### **Classroom Goals:**

Simply put, goals are “hope to” statements. They are the tree trunk for the classroom expectations. In the Family and Consumer Sciences department, there is one foundational goal I have for the department and the class: *have fun while learning real life skills*. Family and Consumer Sciences is fun, relevant and engaging.

**In this classroom you will be given expectations, knowledge and hands-on ways to learn...But mostly, you'll be given a loving environment to succeed in.**

### **Classroom Expectations:**

Simply put, classroom expectations or rules are “have to do” statements. They are backbone of a good classroom. In the Family and Consumer Sciences department, there are three simple rules to follow to ensure a fun, engaging and safe learning experience. They are:

1. Be Ready.
2. Be Responsible.
3. Be Respectful.

I also expect you to follow any lab/studio guidelines and classroom procedures and policies.

If you chose not to comply with these rules, you will be reminded of the Boys Town “Social Classroom Skills”.

First warning: I will give you an INSTRUCTION (conference)

Second warning: I will give you an INTERACTION (hotspot and guardian contact)

Third warning: You will be sent to the office. (referral)

Any of the above may include contact with your guardian either by phone, email or in person.

### **Grading Scale:**

Platteview High School uses a Numeric grading scale instead of the traditional alphabetical scale. All assignments, projects, labs (studio), quizzes and tests will use the numeric grading scale. Please reference the numeric Scale and the corresponding percentages scale below.

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- {1} 93-100 = Excellent
- {2} 85-92 = Good
- {3} 77-84 = Average
- {4} 70-76 = Below Average (watch list)
- {5} 69 and below = Failing (watch list)

### **Classroom Procedures:**

Simply put, procedures are “how to do it” instructions. They help the classroom run smoothly and efficiently. In the Family and Consumer Sciences department, classroom procedures are added as needed throughout the year to help guide an organized and safe learning environment. I will always give you clear instructions on what my expectations are so there is no confusion.

### **Grading Procedure:**

All assignments will be based on a point system. The more difficult or more detailed an assignment, the more points it will be worth. To calculate your grade, take the number of points you earned and divide it by the possible number of points.

Quarter grades will be figured on total points. Semester grades consist of the two quarter grades and a final project or test worth 10% of the final grade.

### **Assignment Components:**

There will be a wide range of assignment types that students will complete over the course of the course. They include, but are not limited to: daily work, projects, labs(studios) quizzes and tests.

### **Platteview High School Homework Policy:**

Assignments are your responsibility as a student. If the occasion ever arises that you have not completed your homework or project by its due date, you will be expected to come in after school on the day it is due or on the day after it is due to work with me to complete the assignment. You will need to stay a minimum of 15 minutes, but may be required to stay longer or come in multiply times to complete the assignment. If you choose not to come in at your assigned time, you will be referred to the office.

### **Family and Consumer Sciences Assignment and Late Work Policy:**

We cannot cover everything that we need to during class so **homework will be assigned**. I only give assignments that will help you understand the concepts we are learning. All assignments, including homework, projects, labs (studio) AND tests and quizzes are YOUR responsibility as a student and by not turning in your work there are serious consequences. If you miss a due date, you only receive 50% of the total credit. You will be issued a missing work slip. On this slip, you will indicate what makeup session you will attend to get your missing work turned in. It will also be your responsibility to make arrangements with home so you can attend your make up session. If you skip your session, you will be referred to the office. Please be aware of your assignment due dates. Typically due dates are either 11:59pm (only when it is to

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be turned in electronically) or at the beginning of class. I will make up aware of what the due date is at the time of the assignment.

### **Make Up Work Policy:**

If you are absent from school it is your responsibility to acquire all assignments from me before or after school or by email. You will have two days to make up the assignments; after those two days, it will be considered late. (Please note the Assignment & Late Work Policy) If you miss a lab or studio, special arrangements will be made with me to complete the experience. If you miss class, it is your responsibility to obtain the information we covered in class and the assignment. The first place you should go is my website. I keep it up to date AND everything is posted here unless otherwise noted. I will not discuss what you missed during class. You will need to come in before or after school to discuss details. It is your responsibility to do this within your two days to avoid a make up session.

### **Re-Do/Re-Take Policy (Rule 2):**

Although in the real world (college and the workforce) re-dos and re-takes are rare, I know that life happens and not all the time you are giving me 110% or on top of your game. Therefore, if you wish to re-do or re-take an exam or a major project you are more than welcome to do so WITHIN two days after your grade is posted. It will be your responsibility to come to me and set up a re-do/re-take appointment. There will be absolutely NO EXCEPTIONS for re-dos/re-takes beyond the two allotted days.

### **Submitting Work:**

Assignments can be turned in to the appropriate labeled basket at the front of the room on the black bookcase. In some cases, assignments will be required to be turned in electronically.

### **Cheating & Plagiarism Policy:**

If you are caught cheating/plagiarizing you will receive a zero and you will not be issued a redo assignment. The office and your guardians will be contacted. If you knowingly allow someone to use you or your work, you are just as guilty and will receive a zero as well.

### **iPad Learning Policy:**

iPads are a learning tool and will only be used as a learning tool in Family and Consumer Sciences classes. Upon entering the FACS classroom, pay special attention to the iPad indicator frame. This frame will tell you when you need your iPad during class. The class is broken into four different sections:

1. Intro
2. Learning
3. Assignment
4. Homework

Indicators for iPad use during class are as follows:  
+ iPad appropriate

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- iPad inappropriate
- 0 Possible Use

To ensure you use your iPad correctly, I will use the following terms:

**Instructional time:** learning time, direct instruction that includes but is not limited to lecturing, labs, studios, projects (group and individual) and in-class work time, etc.

**Independent work time:** individual work time

**iPad appropriate: (+)** permitted use of iPad for instructional purposes only.

**iPad inappropriate: (-)** iPad must be screen down, covered, in a bag/put away.

**Possible use: (0)** iPad may or not be used for instructional purposes only, the choice is left up to the student

Students may **NOT** use any gaming application during scheduled class time.

iPad correction procedures will be put in place and are consistent with the high school policy and procedure.

Appropriate use of the iPad is for academic use only! Inappropriate use includes but is not limited to gaming, pictures (Snap Chat) messaging, and music. Also remember the FACS department is a paparazzi free zone, meaning NO PICTURES or VIDEOS unless given permission.

**Paparazzi Free Zone:** A learning environment that prohibits pictures and videos taken by students for any reason without prior permission from the teacher.

### **Food and Drink Policy:**

Because nutrition and food is an essential part of living and FACS, you are only allowed to bring in certain food and drink.

Allowed for consumption: water, fruits, vegetables, and crackers

Absolutely NO: sports drinks, sodas, energy drinks, candies, fruit snacks, etc.

If you are snacking/drinking, it is your responsibility to keep your area tidy. No littering will be tolerated. I reserve the right to pull the snacking privilege at any time. (One person can ruin it for everyone) If you bring in non-allowable foods or beverages I will ask you to put them away for the first strike, the second time I see you with them, I will take them and you will not get them back.

### **Tardy Policy:**

When the door closes, we start class. If you come in after the door has been closed, you will be marked tardy. After three tardies you will serve 30 minutes of detention with

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me before or after school. It will be your responsibility to make arrangements with home so you can make your dentition session. If you skip, I will refer you to the office.

### **Ready, Responsible, and Respectful (Triple R) Policy:**

Before you arrive to the Family and Consumer Sciences classroom, you must make sure you have all of your materials, use the restroom, get a drink, go to the office, etc. Once you arrive to the classroom and the door closes, you will remain in the classroom for the next 40 minutes. The only exceptions are office calls or emergencies.

### **Entering the FACS Room:**

As you enter the classroom, take your seat, sit and remain quiet. Immediately get started on the Early Bird activity. Keep track of your Early Bird activities, I will check them for a grade periodically.

### **Leaving the FACS Room:**

If you need to leave the classroom for any reason before or after the first 40 minutes, you must do the following:

1. Ask permission
2. Obtain a pass
3. Write your name on the "Who's Out" board

I will typically give you the remaining two minutes to gather your materials and pack up. After I announce "a couple minutes left", please REMAIN SEATED and QUIET until the bell rings. As you leave the classroom push in your chair and pick up any rubbish. (8th hour will put the chairs on top of the tables).

### **Textbook/Materials Check-out Policy:**

FACS materials, including textbooks, will not leave the classroom. If you need to use supplies or books simply ask. If you wish to check out a textbook or other FACS material, you must follow these steps:

1. Ask permission
2. Fill out appropriate and corresponding form
3. Record all information appropriately
4. Promptly return and check in the materials

### **Open Door Policy:**

If there is ever a time where you need extra help or need to have a private conference with me, please see me as soon as possible. I am available before school and after school, by email, or by special appointment. I am here because of you, and for you!

### **Class Website: [misspedeilskiFACS.weebly.com](http://misspedeilskiFACS.weebly.com)**

I will post lesson plans, lesson materials and assignments online via the class website. You may be required to hand in assignments via email. It will be your responsibility to obtain handouts, assignments and announcements here. A friendly reminder will be given from time to time to check the website. Bookmark this site, we will use it just about everyday.

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### Course Materials:

Below are the materials you will need to be successful in the class. Since my loaners seem to grow legs and run away, I will not be loaning any materials. Other materials may be added to this list as the course progresses.

### Required:

- iPad
- Writing utensil
- Notebook/paper

### Suggested:

- Planner/Assignment book
- Folder/binder

### FCCLA Component:

As a student enrolled in Family and Consumer Sciences, you can join FCCLA {Family, Career and Community Leaders of America}. This student organization gives opportunity for you to expand your leadership potential and develop skills for life that are necessary in the workforce and in the home. FCCLA provides opportunities for active student participation at the local, state and national level. Check out [www.fcclainc.org](http://www.fcclainc.org) or the showcase bulletin board for more information or see me! You can also seek out an officer for more info. Also check us out on [misspedeliskiFACS.weebly.com](http://misspedeliskiFACS.weebly.com)

### Specialized Statement:

As the instructor of this course, I reserve the right to change or add to this syllabus at any time. You will receive an oral update and a new copy of the syllabus if any changes are made at any time.

### Accountability Statement:

Signing below signifies that you have read and understand the syllabus and policy guidelines. By signing this Accountability Statement, you imply that you will make every possible attempt to follow the guidelines for this class. Turn this statement in for evidence of intent to comply with Miss Pedeliski's rules, expectations, policies and procedures. Please share this syllabus with home so we are all on the same page.

Name:

Signature:

FACS Class:

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### **Accountability Statement:**

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Name:

Signature:

FACS Class: